

Title I Funding for Read to Them Programs

Title I requires parental involvement as a key component for improving student performance. Read to Them's family literacy programs provide a perfect way for schools to meet that requirement.

What are the Title I requirements met by Read to Them's family literacy programs?

The statute requires that schools using Title I funding must:

- Engage in regular, two-way, meaningful communication involving student academic learning and other school activities.
- Partner with parents to allow them to play an integral role in assisting with their child's learning.
- Encourage parents to be actively involved in educational activities at school.

Furthermore, Title I, Part A encourages schools to offer family literacy activities to support the learning of both students and their parents.

How do Read to Them's family literacy programs meet those requirements?

Our unique family literacy programs give families the essential role of reading the selected title at home. For each title selection, parents receive:

- A copy of the book to read at home and keep, building a home library
- A letter or flyer explaining the program
- A reading schedule so all families are reading at the same time
- Resources to make reading each book a fun, meaningful, and integral part of family life

Read to Them also encourages schools to include families in kickoff assemblies at the beginning of the reading program and culminating events at the end. And the wealth of material provided for teachers gives them plenty of materials to share with families.

By establishing this direct partnership with parents, our schools are able use Title I funding to finance their Read to Them reading program.

To receive other ideas on how to fund your program, [click here](#) or request a copy of our Fundraising Toolkit at programs@readtothem.org

